2015-16 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: SPRING BRANCH EL

Campus Number: 101920114

2016 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|-------------------|------------|----------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent at Level II Sa Grade 3 | atisfactory Stand | lard or Ab | ove | | | | | | | | i. | | | |
| Reading | 2016 | 73% | 69% | 66% | * | 66% | * | - | - | - | * | * | 65% | 67% |
| Mathematics | 2016 | 75% | 67% | 62% | * | 61% | * | - | - | - | * | * | 62% | 63% |
| STAAR Percent at Level II Sa Grade 4 | atisfactory Stand | lard or Ab | ove | | | | | | | | | | | |
| Reading | 2016 | 75% | 70% | 55% | * | 54% | * | - | - | - | * | * | 54% | 49% |
| Mathematics | 2016 | 73% | 70% | 57% | * | 56% | * | - | - | - | * | * | 56% | 49% |
| Writing | 2016 | 69% | 68% | 63% | * | 64% | * | - | - | - | * | * | 62% | 61% |
| STAAR Percent at Level II Sa Grade 5 ** | atisfactory Stand | lard or Ab | ove | | | | | | | | | | | |
| Reading | 2016 | 81% | 75% | 51% | - | 52% | * | - | * | - | * | 35% | 49% | 45% |
| Mathematics | 2016 | 86% | 82% | 74% | - | 74% | * | - | * | - | * | 47% | 73% | 67% |
| Science | 2016 | 74% | 72% | 51% | - | 52% | * | - | * | - | * | 35% | 49% | 39% |
| STAAR Percent at Level II Sa All Grades | atisfactory Stand | lard or Ab | ove | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 72% | 60% | * | 60% | 64% | - | * | - | 63% | 39% | 59% | 56% |
| Reading | 2016 | 73% | 70% | 58% | * | 58% | * | - | * | - | * | 34% | 57% | 55% |
| Mathematics | 2016 | 76% | 73% | 64% | * | 63% | * | - | * | - | * | 44% | 63% | 59% |
| Writing | 2016 | 69% | 65% | 63% | * | 64% | * | - | - | - | * | * | 62% | 61% |
| Science | 2016 | 79% | 79% | 51% | - | 52% | * | - | * | - | * | 35% | 49% | 39% |
| STAAR Percent at Postseco All Grades | ndary Readiness | s Standard | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 48% | 25% | * | 24% | * | - | - | - | * | * | 24% | 25% |
| Reading | 2016 | 46% | 48% | 27% | * | 27% | * | - | - | - | * | * | 27% | 27% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Postsecond | ary Readines | | 2.00.00 | | | | | | | | | | 2.0447 | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 43% | 46% | 31% | * | 31% | * | - | - | - | * | * | 30% | 32% |
| Writing | 2016 | 41% | 44% | 50% | * | 50% | * | - | - | - | * | * | 47% | 63% |
| Science | 2016 | 47% | 52% | 9% | - | 8% | * | - | - | - | * | * | 8% | * |
| STAAR Percent at Advanced S All Grades | tandard | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 21% | 13% | * | 12% | * | - | * | - | * | 12% | 12% | 12% |
| Reading | 2016 | 17% | 20% | 12% | * | 12% | * | - | * | - | * | * | 11% | 12% |
| Mathematics | 2016 | 19% | 22% | 15% | * | 15% | * | - | * | - | * | 16% | 15% | 16% |
| Writing | 2016 | 15% | 18% | 14% | * | 14% | * | - | - | - | * | * | 13% | 13% |
| Science | 2016 | 16% | 22% | * | - | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceed All Grades | ed Progress | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 61% | 61% | * | 60% | * | - | * | - | * | 56% | 60% | 57% |
| Reading | 2016 | 60% | 60% | 53% | * | 51% | * | - | * | - | * | * | 52% | 48% |
| Mathematics | 2016 | 63% | 62% | 66% | * | 66% | * | - | * | - | * | * | 66% | 64% |
| STAAR Percent Exceeded Prog All Grades | gress | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 18% | 22% | * | 22% | * | - | * | - | * | 12% | 22% | 20% |
| Reading | 2016 | 16% | 17% | 20% | * | 20% | * | - | * | - | * | * | 19% | 18% |
| Mathematics | 2016 | 17% | 19% | 23% | * | 23% | * | - | * | - | * | * | 24% | 21% |
| Progress of Prior-Year Non-Pro Sum of Grades 4-8 | oficient Stude | ents | | | | | | | | | | | | |
| Reading | 2016 | 35% | 28% | 36% | * | 42% | * | - | - | - | * | * | 36% | * |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

| | | | | | | | | | D 16 - | Two or | Granial | | |
|--|-----------|-------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | | | • | | • | : | : | : | | : | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Level II Standard on Fir | st STAAR | Administra | tion | | | | | | | | | | |
| 2016 | 73% | 68% | 42% | - | 42% | * | - | - | - | * | * | 40% | 38% |
| Students Requiring Accelerated Instruction | on | | | | | | | | | | | | |
| 2016 | 27% | 32% | 58% | - | 58% | * | - | - | - | * | 92% | 60% | 62% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2016 | 80% | 74% | 49% | - | 49% | * | - | - | - | * | * | 47% | 45% |
| STAAR Non-Proficient Students Promote | d by Grad | e Placement | t Committee | 9 | | | | | | | | | |
| 2015 | 95% | 99% | 100% | - | 100% | * | * | - | - | * | 100% | 100% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Level II Standard on Fir | st STAAR | Administra | tion | | | | | | | | | | |
| 2016 | 77% | 72% | 57% | - | 58% | * | - | - | - | * | * | 55% | 54% |
| Students Requiring Accelerated Instruction | on | | | | | | | | | | | | |
| 2016 | 23% | 28% | 43% | - | 42% | * | - | - | - | * | 92% | 45% | 46% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2016 | 85% | 82% | 74% | - | 74% | * | - | - | - | * | * | 73% | 69% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

District Campus Education Early Exit Late Exit Two-Way One-Way

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH EL Campus Number: 101920114

All Grades All Subjects

Reading

Writing

Science

Mathematics

STAAR Percent at Level II Satisfactory Standard or Above

2016

2016

2016

2016

2016

State

75%

73%

76%

69%

79%

72%

70%

73%

65%

79%

60%

58%

64%

63%

51%

Total Students: 669 Grade Span: PK - 05 (Current Year ELL Students)

Total

ELL

LEP No LEP With

Services Services

| Bilingual Education/English as a Second Language | |
|--|--|
| | |

56% * 56% 50% 50% 100% 55% 56% ---* 56% * 56% 47% 47% 55% 55% _ _ 58% * 58% 63% 63% * 59% 59% _ -59% 59% * * * 60% 61% ---* * * 38% 43% 43% 39% _ _

ESL

ESL

Content

ESL

Pull-Out

| STAAR Percent at Postsecond All Grades | ary Readines | s Standard | | | | | | | | | | | | | |
|---|--------------|------------|-----|-----|-----|---|---|---|-----|-----|-----|---|---|-----|-----|
| Two or More Subjects | 2016 | 45% | 48% | 25% | 26% | - | - | * | 27% | * | * | - | - | 25% | 25% |
| Reading | 2016 | 46% | 48% | 27% | 28% | - | - | * | 28% | * | * | - | - | 27% | 27% |
| Mathematics | 2016 | 43% | 46% | 31% | 35% | - | - | - | 35% | * | * | - | - | 32% | 32% |
| Writing | 2016 | 41% | 44% | 50% | 63% | - | - | - | 63% | - | - | - | - | 63% | 63% |
| Science | 2016 | 47% | 52% | 9% | * | - | - | - | * | * | * | - | - | * | * |
| STAAR Percent at Advanced S All Grades | tandard | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 21% | 13% | 12% | - | - | * | 12% | 15% | 15% | - | * | 12% | 12% |
| Reading | 2016 | 17% | 20% | 12% | 12% | - | - | * | 12% | * | * | - | * | 12% | 12% |
| Mathematics | 2016 | 19% | 22% | 15% | 16% | - | - | * | 16% | * | * | - | * | 16% | 16% |
| Writing | 2016 | 15% | 18% | 14% | 10% | - | - | - | 10% | * | * | - | * | 12% | 13% |
| Science | 2016 | 16% | 22% | * | * | - | - | - | * | * | * | - | * | * | * |
| STAAR Percent Met or Exceed All Grades | ed Progress | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 61% | 61% | 56% | - | - | * | 56% | 61% | 61% | - | * | 57% | 57% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH EL Campus Number: 101920114

Bilingual Education/English as a Second Language

Total Students: 669 Grade Span: PK - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|--------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Met or Exceeded | l Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2016 | 60% | 60% | 53% | 46% | - | - | - | 46% | 56% | 56% | - | * | 47% | 48% |
| Mathematics | 2016 | 63% | 62% | 66% | 63% | - | - | * | 63% | 67% | 67% | - | * | 63% | 64% |
| STAAR Percent Exceeded Progre All Grades | ess | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 18% | 22% | 19% | - | - | * | 19% | 28% | 28% | - | * | 20% | 20% |
| Reading | 2016 | 16% | 17% | 20% | 17% | - | - | - | 17% | 28% | 28% | - | * | 19% | 18% |
| Mathematics | 2016 | 17% | 19% | 23% | 21% | - | - | * | 21% | 28% | 28% | - | * | 22% | 22% |
| Progress of Prior-Year Non-Prof Sum of Grades 4-8 | icient Stude | ents | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 28% | 36% | * | - | - | - | * | * | * | - | * | * | * |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

| 2016 STAAR Participation (All Grades) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | 89% | 70% | 89% | 78% | * | * | - | 100% | 91% | 89% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 9% | 30% | 9% | 22% | * | * | - | 0% | 8% | 9% | 7% |
| Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | * | * | - | 0% | 0% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% |

TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH EL Campus Number: 101920114

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------|-------|-------------|-----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Attendance Rate 2014-15 2013-14 | 95.7% 95.9% | 95.9% 96.0% | 96.1% 96.5% | 95.3% 93.7% | 96.3% 96.7% | 93.4% 94.3% | * | * | - | * | 94.4% 95.7% | 96.2% 96.6% | 97.0% 97.3% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

| | Can | 1pus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 669 | 100.0% | 35,246 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% |
| Pre-Kindergarten | 43 | 6.4% | 5.0% | 4.2% |
| Kindergarten | 102 | 15.2% | 7.0% | 7.1% |
| Grade 1 | 121 | 18.1% | 7.5% | 7.8% |
| Grade 2 | 117 | 17.5% | 7.6% | 7.8% |
| Grade 3 | 111 | 16.6% | 7.7% | 7.7% |
| Grade 4 | 96 | 14.3% | 7.3% | 7.5% |
| Grade 5 | 79 | 11.8% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.2% | 7.3% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.3% | 7.3% |
| Grade 11 | õ | 0.0% | 6.7% | 6.7% |
| Grade 12 | 0 | 0.0% | 6.2% | 6.19 |
| Ethnic Distribution: | | | | |
| African American | 31 | 4.6% | 4.7% | 12.6% |
| Hispanic | 595 | 88.9% | 58.3% | 52.2% |
| White | 30 | 4.5% | 28.0% | 28.5 |
| American Indian | 4 | 0.6% | 0.9% | 0.4% |
| Asian | 4 | 0.6% | 6.4% | 4.0% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.19 |
| Two or More Races | 4 | 0.6% | 1.6% | 2.19 |
| Economically Disadvantaged | 626 | 93.6% | 55.8% | 59.0% |
| Non-Educationally Disadvantaged | 43 | 6.4% | 44.2% | 41.0% |
| English Language Learners (ELL) | 474 | 70.9% | 34.6% | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | 0.0% | 1.0% | 1.40 |
| At-Risk | 539 | 80.6% | 55.0% | 50.1% |
| Mobility (2014-2015) | 169 | 27.5% | 12.9% | 16.5% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

| | Non- | Special Education Ra | ates | Spe | cial Education Rates | 5 |
|--|--|--|-------|--------|--|---|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.5% | 1.9% | 0.0% | 1.9% | 8.2% |
| Grade 1 | 7.9% | 1.5% | 4.1% | 8.3% | 5.3% | 7.4% |
| Grade 2 | 10.5% | 1.8% | 2.7% | 0.0% | 0.0% | 3.4% |
| Grade 3 | 3.3% | 1.0% | 2.0% | 0.0% | 1.4% | 1.6% |
| Grade 4 | 2.9% | 0.3% | 1.0% | 0.0% | 0.0% | 0.8% |
| Grade 5 | 0.0% | 0.5% | 0.9% | 0.0% | 0.0% | 1.0% |
| Grade 6 | - | 0.7% | 0.6% | - | 0.4% | 0.8% |
| Grade 7 | - | 1.0% | 0.8% | - | 0.0% | 0.9% |
| Grade 8 | - | 0.6% | 0.8% | - | 0.0% | 1.3% |
| Class Size Information | Cam | pus | | Dist | trict | State |
| Class Size Information | | | | Dist | trict | State |
| Class Size Averages by Grade and Subject (D | | | | Dist | trict | State |
| | erived from teacher responsibility rec | | | | t rict | |
| Class Size Averages by Grade and Subject (D | erived from teacher responsibility rec | ords): | | | | 18.9 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten | erived from teacher responsibility rec | ords): 18.8 | | - | 19.1 | 18.9 19.1 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 | erived from teacher responsibility rec | ords): 18.8 19.4 | | - | 19.1 20.0 | 18.9 19.1 19.1 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 | | - | 19.1 20.0 19.7 | 18.9 19.7 19.7 19.7 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 | | - | 19.1 20.0 19.7 19.5 | 18.9 19.7 19.7 19.7 19.0 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 18.8 | | - | 19.1 20.0 19.7 19.5 19.7 | 18.9 19.7 19.7 19.7 19.0 20.8 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 18.8 14.6 | | - | 19.1 20.0 19.7 19.5 19.7 21.8 | 18.9 19.7 19.7 19.7 19.0 20.8 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 18.8 14.6 | | - | 19.1 20.0 19.7 19.5 19.7 21.8 18.2 16.6 | 18.9 19. 19. 19. 19. 20.4 20.4 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 18.8 14.6 | | - | 19.1 20.0 19.7 19.5 19.7 21.8 18.2 | 18.9 19. 19. 19. 20.8 20.4 17. |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 18.8 14.6 | | | 19.1 20.0 19.7 19.5 19.7 21.8 18.2 16.6 | 18.9 19.1 19.1 19.1 20.8 20.2 17.1 19.1 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | ords): 18.8 19.4 19.3 18.3 18.8 14.6 | | | 19.1 20.0 19.7 19.5 19.7 21.8 18.2 16.6 20.2 | State 18.9 19.1 19.1 19.1 19.1 20.8 20.4 17.1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19.1 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

| | Can | npus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 67.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.5 | 83.7% | 70.1% | 64.3% |
| Teachers | 47.0 | 69.6% | 53.4% | 50.5% |
| Professional Support | 7.5 | 11.1% | 12.7% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 3.3% | 2.9% |
| Educational Aides: | 11.0 | 16.3% | 7.2% | 9.6% |
| Total Minority Staff: | 53.0 | 78.5% | 49.1% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.3% | 6.1% | 10.1% |
| Hispanic | 35.0 | 74.5% | 30.3% | 26.0% |
| White | 10.0 | 21.3% | 58.5% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 3.4% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.1% |
| Males | 7.0 | 14.9% | 22.2% | 23.5% |
| Females | 40.0 | 85.1% | 77.8% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.0% |
| Bachelors | 38.0 | 80.9% | 73.9% | 74.7% |
| Masters | 9.0 | 19.1% | 24.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.4% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.8% | 8.1% |
| 1-5 Years Experience | 17.0 | 36.2% | 26.2% | 27.3% |
| 6-10 Years Experience | 19.0 | 40.4% | 22.1% | 21.7% |
| 11-20 Years Experience | 6.0 | 12.8% | 28.4% | 27.3% |
| Over 20 Years Experience | 5.0 | 10.6% | 18.6% | 15.7% |
| Number of Students per Teacher | 14.2 | n/a | 16.1 | 15.2 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 8.4 | 11.9 | 10.9 |
| Average Years Experience of Teachers with District: | 4.2 | 8.2 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$51,053 | \$45,507 |
| 1-5 Years Experience | \$50,518 | \$50,790 | \$47,996 |
| 6-10 Years Experience | \$52,105 | \$52,410 | \$50,459 |
| 11-20 Years Experience | \$55,792 | \$55,683 | \$53,794 |
| Over 20 Years Experience | \$61,851 | \$65,422 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,038 | \$55,269 | \$51,891 |
| Professional Support | \$59,929 | \$65,181 | \$61,145 |
| Campus Administration (School Leadership) | \$88,229 | \$88,171 | \$75,654 |
| Instructional Staff Percent: | n/a | 67.8% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 29.3 | 1,914.4 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 669 Grade Span: PK - 05 School Type: Elementary

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 469 | 70.1% | 35.4% | 18.3% |
| Career & Technical Education | 0 | 0.0% | 18.4% | 24.3% |
| Gifted & Talented Education | 10 | 1.5% | 6.9% | 7.7% |
| Special Education | 59 | 8.8% | 7.3% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 6.0 | 12.8% | 5.9% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 3.2% | 4.4% |
| Compensatory Education | 2.0 | 4.3% | 2.5% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 1.9% |
| Regular Education | 34.6 | 73.6% | 78.6% | 72.6% |
| Special Education | 4.4 | 9.3% | 6.8% | 8.8% |
| Other | 0.0 | 0.0% | 2.3% | 3.4% |

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.